

Mohammed Shamsul Arifin

Associate Professor

School of Science and Engineering

ZNRF University of Management Sciences (ZUMS)

Educational Background

- Master of Science in Vocational Education, Technische Universität Dresden, 10/2004 – 01/2007 Dresden, Germany.
- BSc. in Technical Education in Electrical & Electronic Engineering, Islamic University of Technology (IUT), 01/2000 – 10/2002, Dhaka, Bangladesh
- Diploma in Technical Education in Electrical & Electronic Engineering, Technical Teachers Training College (TTTC), 06/1994 – 05/1996, Dhaka, Bangladesh
- Diploma in Engineering in Electronic, Dhaka Polytechnic Institute, 01/1991 – 04/1994, Dhaka, Bangladesh

Positions Held

Associate Professor, School of Science and Engineering, ZNRF University of Management Sciences (ZUMS), Dhaka.

Technical Advisor (Electrical & Electronics) German Agency for International Cooperation/ Deutsche Gesellschaft Für Internationale Zusammenarbeit, 15/01/2018 – 31/10/2023 Khartoum and Darfur, Sudan

Freelancer, Self-Employed, 01/11/2023 – Current Bonn, Germany

Component Leader, German Agency for International Cooperation/ Deutsche Gesellschaft Für Internationale Zusammenarbeit, 01/06/2017 – 31/12/2017 Kabul, Afghanistan

Faculty Member, German Agency for International Cooperation/ Deutsche Gesellschaft Für Internationale Zusammenarbeit, 09/2013 – 08/2016, Riyadh, Saudi Arabia

Research Fellow, University Flensburg, Berufsbildungsinstitut Arbeit Und Technik (Biat), 10/2010 – 08/2013, Flensburg, Germany

Training Advisor, German Development Service (Deutscher Entwicklungsdienst Ded), 08/2007 – 09/2010 Lusaka & Solwezi, Zambia

Lecturer (Electrical & Electronics) Technical Teachers' Training College (TTTC), 12/2002 – 03/2004 Dhaka, Bangladesh

Installation and Service Technician, Riyadh House Establishment, 09/1998 – 01/2000 Riyadh, Saudi Arabia

Instructor (Electronics Department) Polytechnic Institute, 06/1996 – 08/1998 Dhaka, Bangladesh

Publications

Analysis the structure and the curriculum of Technical Teachers' Education and Training in Bangladesh and consequence for modernization– 2007, TU Dresden, Germany.

Action oriented methods as a tool to develop skills as entrepreneur', in Entrepreneurship Development through TVET for OIC Countries, Page 43-50– 2014, Islamic University of Technology (IUT), Bangladesh

Effective teaching and learning Arrangements in Vocational Pedagogy – 2016, Study book, TTC Riyadh

Onboarding Pedagogy Training for TVET teachers in Darfur – 2018, Training Handbook, GIZ Sudan

Project proposal and report writing training for Supreme Council for Vocational Training and Apprenticeship (StCVTA), – 2021, Training Handbook, GIZ Sudan

Bloom's Taxonomy: Writing effective learning objectives and designing student assessment – 2022, Training Handbook, GIZ Sudan.

Freelancing course modules for young Sudanese: Graphic Design Course: Foundation and Advance Training (Course duration 75 Hours), – 2022, Developed two course modules, GIZ Sudan